Goal Area: HAP	GOAL: We will improve our Milestones Achievement in all content areas across all 3 grade levels by the end of the 2018-2019 school year.			

Action Steps	Evidence S, M, P	Required Resources	a) Timeline for Implementation / b) Method for Monitoring	Person(s) Responsible
1) Host a mock writing exam with Professional Development follow up training with Georgia Center of Assesments.	M	Mock Writing exam	a) The exam will be before the Milestones b) The student's will get their scores back so that they know what to improve.	Mr. Youngblood-AP and all teachers
2) Host a curriculum night, 2 conference days, and a gifted curriculum night in which parents can get information about their child's classes, Schoology, and Infinite Campus.	M	Teacher time, school building, parent involvement	a) August 27 and 30, 2018, October and March b) Parents will sign in as they enter the curriculum night, conferences, and gifted curriculum night	Mrs. Butler, Mr. Todd, Grade level AP's, and all teachers
3) ILT on W, Th, F is for remediation and acceleration across all three content areas, and provide extra remediation opportunities through Saturday school, camp success, and intersession.	M	Systems 44, Read 180, Moby Max, nonfiction texts; transportation for	a) Throughout the school year b) Data from various programs; Milestones scores from the 2018-2019 school year	All teachers
4) Provide advanced technology opportunities along with lower technology opportunities and support in various content areas along with trainings for teachers about the technology.	M	printer materials; dry erase clipboards for class activities;	a) October to March b) Teachers will utilize the technology and will be able to enhance student learning; sign in sheets from PD	All teachers
5) Data PLC meetings twice monthly, and leadership meetings once a month	S	CFA's to discuss, Copy paper, printer cartridges, pencils, markers, file folders, pens;	a) Throughout the school year; twice per month b) Meeting minutes, CFA Data, observation by administrators	All teachers and administrators

At least one Action Step must be related to Professional Learning.

At least one Action Step must be related to Family Engagement.

Goal Area: HAP	GOAL: The percentage of students who score in the meet/exceed range in the vocabulary and literacy domain on the 2018-2019 Georgia Milestones Assessment will increase from 50% to 58%.				

Action Steps	Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring		Person(s) Responsible
1) Literacy trainings for all content area teachers.	M	Literacy coach for trainings; paper for training materials	a)	Before Milestones	Jessica Peterson- Teacher Leader and all teachers
			b)	Professional Development sessions, classroom observations, TKES	
2) Book fair and grandparent/ parent lunch days	M	Community engagement and school staff	a)	October 29- November 2	Ginger Antwine- Media Specialist
			b)	Sign in sheets	
3) Increase the amount of time spent on reading nonfiction texts across all content areas.	S	read nonfiction texts; paper to print non-fiction	a)	Before Milestones	All teachers
			b)	PLC's twice a month, observation by administration	
4) Literacy days during ILT reading nonfiction texts related to content areas.	S	Access to informational nonfiction texts	a)	During ILT throughout the 2018-2019 school year	All teachers, administration
			b)	2018-2019 Milestones scores; observation by administration; writing samples based on the passages the students read	
5) Decrease ratios in the classroom by utlizing paraprofessionals and tutors.	M	Tutors and paraprofessionals	a)	By October 2018	Mr. Todd- principal; AP's; teachers who have a tutor or paraprofessional in their class
			b)	Tutors will turn in logs about students they worked with; teacher feedback about the para/tutors; observation by administration	

At least one Action Step must be related to Professional Learning.

At least one Action Step must be related to Family Engagement.

Goal Area:					
SDS	GOAL: Decrease the amount of time that students, especially special education, spend in ISS/OSS.				

Action Steps	Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring	Person(s) Responsible
1) Implement PBIS throughout the school building.	S	Copy paper, materials for poster maker, opier resources.	a) Begin implementing at the beginning of the year; it will be fully implemented by 2020 b) SWIS, data about percentage of students in ISS/OSS, Strike logs for minor incidents	PBIS team; all teachers, building staff, and administration
2) Host award ceremonies where students who show appropriate behaviors.	M	faculty and parent invovlement; plaques for students of the quarter; paper for invitations, programs, and	a) One during 2nd quarter, 3rd quarter, and at the end of the school year. b) Sign in sheets at the award ceremonies, programs from award ceremonies, student of the quarter wall in the main hallway	Counselors; administrators
3) Professional development by the PBIS team to train teachers on how to implement PBIS with fidelity.	S	Money for subs for staff	a) Begin implementing at the beginning of the year, fully implemented by 2020 b) Data about percentage of students with and without disabilities in ISS/OSS	PBIS team; all teachers, building staff, and administration.
4) Complete positive referrals and positive phone calls home.	M	Copies of positive referrals; access to phones	a) Begin implementing now, but by the end of the year, all teachers will have done this. b) Call logs and copies of positive referrals.	All teachers and administrators
5)			a) b)	

At least one Action Step must be related to Professional Learning.

At least one Action Step must be related to Family Engagement.