

| Goal Area: HAP | GOAL: Youth Elementary will use STAR Early Literacy and STAR benchmark data in reading to identify students' mastery of standards and provide student growth in grades K-5. | | | | |
|--------------------------|---|---------------------|--|--|---|
| Action Steps | | Evidence S, M, P | Required Resources | a) Timeline for Implementation b) Method for Monitoring | Person(s) Responsible |
| 1) | Star Benchmark assessments in K-5 three times a school year. | | STAR Benchmark Assessment | a) May 2018 b) Star Benchmark Assessment Window | Teachers, Administration |
| 2) | Identify students who are below, on and above grade level. | | Screening Report | a) May 2018 b) Professional Learning Community | Teachers, Administration, District Office Staff |
| 3) | Compare students' achievement to students across the nation, estimate mastery of state standards, and report growth over time. | | State Performance Report - Class and Student | a) May 2018 b) Professional Learning Community | Teachers, Administration |
| 4) | Participate and complete all professional learning with STAR consultants, Instructional Technology and school trainers. | | Trainers | a) May 2018 b) Sign in Sheets | Teachers, Administration |
| 5) | Tutoring will be provided based on STAR Reading estimate proficiency on the Georgia Milestones. | | Star Growth Report | a) May 2018 b) Tutoring Data / Parent Feedback | Tutoring Team, Teacher Leader, Parents, Administration |

| Goal Area: HAP | GOAL: Youth Elementary will use STAR benchmark data in math to identify students' mastery of standards and provide student growth in grades K-5. | | | |
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| Action Steps | Evidence S, M, P | Required Resources | a) Timeline for Implementation b) Method for Monitoring | Person(s) Responsible |
| 1) Star Benchmark assessments in K-5 three times a school year. | | STAR Benchmark Assessment | a) May 2018 b) Star Benchmark Assessment Window | Teachers, Administration |
| 2) Identify students who are below, on and above grade level. | | Screening Report | a) May 2018 b) Professional Learning Community | Teachers, Administration, District Office Staff |
| 3) Compare students' achievement to students across the nation, estimate mastery of state standards, and report growth over time. | | State Performance Report - Class and Student | a) May 2018 b) Professional Learning Community | Teachers, Administration |
| 4) Participate and complete all professional learning with STAR consultants, Instructional Technology and school trainers. | | Trainers | a) May 2018 b) Sign in Sheets | Teachers, Administration |
| 5) Tutoring will be provided based on STAR Math estimate proficiency on the Georgia Milestones. | | Star Growth Report | a) May 2018 b) Tutoring Data / Parent Feedback | Tutoring Team, Teacher Leader, Parents, Administration |

| Goal Area: SDS | GOAL: Youth Elementary will provide an environment where students feel safe, supported, valued and respected. | | | | | |
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| Action Steps | | Evidence S, M, P | Required Resources | a) Timeline for Implementation b) Method for Monitoring | | Person(s) Responsible |
| 1) Implement Positive Behavior Intervention Strategies | | PBIS Strategies, Videos, Professional Learning and Reward System | a) May 2018 b) PBIS Monthly Team Meetings | PBIS Team, YES Staff, Administration, District Office Training | | |
| 2) Implement the 7 Mindsets Curriculum | | Professional Learning, 7 Mindsets Curriculum and online resources | a) May 2018 b) Classroom Observations | Teachers, Administration | | |
| 3) Monthly 7 Mindset Parent Newsletter | | Monthly Newsletter, Parent Emailer | a) May 2018 b) Email Reports | Administration and Front Office Staff | | |
| 4) Review Georgia StudentHealth Survey Data | | Georgia Student Health Survey Data | a) May 2018 b) Annual data review | Instructional Leadership Team, Administration | | |