

<p>Goal Area: <b>HAP</b></p>	<p>To increase the percentage of students in Grades 3 &amp; 5 reaching the midpoint of the College &amp; Career Ready “Stretch” Lexile Bands for their grade-level as reported on the CCRPI Report:  <b>GOAL:</b>  a) in Grade 3 from 51.6% to 56.2 %  b) in Grade 5 from 80.4 % to 83.4%</p>					
Action Steps		Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring		Person(s) Responsible
<p>1) Professional Learning:  a) Grade-level data analysis of student’s Lexile Levels  b) Professional Learning on Lexiles provided by Title I Teacher  c) Professional Learning on Journeys Reading provided by Title I Teacher  d) Professional Learning on Daily 5 provided by Title I Teacher</p>	S	Title I Teacher Supplies for professional learning	a) 2018-19 school year b) sign in sheets, agendas, data sheets	Title I Teacher, Administrators		
<p>2) Family Engagement:  a) Literacy &amp; Math Skills Night  b) Information on Lexiles and Reading provided to parents/ guardians by teachers  c) Information on Lexiles and Reading posted on the school website &amp; school Facebook page  d) Parents are informed of their child's progress toward meeting the standards.  d)Parents/guardians informed of students' success toward goals in Accelerated Reader program.</p>	P	Supplies for family engagement activites	a) 2018-19 school year b) copies of handouts, sign in sheets, screenshots of websites and social media Georgia Milestones results will be shared with parents.	Teachers, Title I Teacher, Administrators		

3) Providing high-interest books at all Lexile levels to students in the Media Center and classrooms	S	Books	a) 2018-19 school year	Media Specialist, Administrators
			b) Destiny Check out Records	
4) Focus on Accelerated Reader (AR) on all grade- levels (including AR incentives & awards provided by Title I Teacher)	S	Books Supplies for AR awards and incentives	a) 2018-19 school year	Teachers, Title I Teacher, Administrators
			b) AR reports	
5) Ongoing implementation of Daily 5	P	Daily 5 resources (website access) Supplies for implementation	a) 2018-19 school year	Teachers, Title I Teacher, Administrators
			b) classroom observations, lesson plans	

<p>Goal Area: <b>HAP</b></p>	<p>GOAL:</p>	<p>To reduce the percentage of students in Grades 3 – 5 receiving 2 points or fewer (on a four-point scale) in the area of Idea Development in Writing as measured by the Georgia Milestones Assessment Systems:</p> <p>a) students in Grade 3 from 96% to 91%</p> <p>b) students in Grade 4 from 70% to 65%</p> <p>c) students in Grade 5 from 82% to 77%</p>			
Action Steps		Evidence S, M, P	Required Resources	a) Timeline for Implementation	Person(s) Responsible
				b) Method for Monitoring	
<p>1) Professional Learning: a) Grade-level Data Analysis on students' WriteScore performance b) Professional Learning on WriteScore provided by Title I Teacher</p>		S	Title I Teacher WriteScore Program Supplies for assessment and data analysis	a) 2018-19 school year	Title I Teacher, Administrators
				b) sign in sheets, agendas, classroom observations and walk-throughs	
<p>2) Family Engagement: a) Writing Tips &amp; Make &amp; Take Activity at Literacy Night b) Writing Tips included in Teacher Newsletters</p>		P	Supplies for family engagement activities	a) 2018-19 school year	Teachers, Title I Teacher, Administrators
				b) sign in sheets, handouts	
<p>3) WriteScore Assessments</p>		M	WriteScore Program Supplies for writing Additional Chromebooks Computer Supplies	a) 2018-19 school year	Teachers, Title I Teacher, Administrators
				b) Classroom Observations, Individualized student reports, classroom summaries	
<p>4) Use of research-based instructional program(s) a) Daily 5</p>		P	Supplemental Instructional Materials and Supplies	a) 2018-19 school year	Teachers, Title I Teacher, Administrators
				b) classroom observations, lesson plans	

5) Computer Lab Paraprofessional to provide writing practice	S	Computer Lab Paraprofessional Additional Computers Computer Supplies	a) 2018-19 school year	Administrators, Computer Lab Paraprofessional
			b) Classroom Observations, Individualized student reports, classroom summaries	

<p>Goal Area: <b>HAP</b></p>	<p>GOAL:</p>	<p>To achieve a percentage of students in Grades 3 &amp; 5 scoring at Levels 3 &amp; 4 (Proficient &amp; Distinguished) on the English/Language Arts section of the Georgia Milestones End of Grade (EOG) Assessment at or above the System, RESA, and State percentages:  a) Grade 3 from below the System, RESA, &amp; State to at or above the System, RESA, &amp; State  b) Grade 5 from above the State and below the System and RESA to at or above the System, RESA, &amp; State  Note: Grade 4 was above the System, RESA, &amp; State</p>				
Action Steps		Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring		Person(s) Responsible
<p>Professional Learning:  a) Grade-level Data Analysis of STAR Reading Assessment, sight words, and fluency  c) Professional learning on Daily 5 provided by the Title I Teacher  1) d) Professional Learning on the implementation of Journeys provided by Title I Teacher, Instructional Technology Specialist, and Reading Series Representative</p>		<p>S</p>	<p>Title I Teacher  WriteScore Program  Supplies for assessment and data analysis</p>	<p>a) 2018-19 school year  b) sign in sheets, agendas, classroom observations and walk-throughs</p>		<p>Title I Teacher  Administrators</p>

<p>2) Family Engagement:  a) Tips for Success on the Georgia Milestones ELA provided at Literacy &amp; Math Skills Night  b) Information on Reading Skill Development provided by teachers in teacher newsletter  c) Information on Reading Skill Development on School Website  d) Parents/ guardians informed of students success toward goals in Accelerated Reader program</p>	<p>M</p>	<p>Supplies for family engagement activities</p>	<p>a) 2018-19 school year  b) sign in sheets, handouts</p>	<p>Teachers, Title I Teacher, Administrators</p>
<p>3) Focus on Accelerated Reader in Grades K - 5</p>	<p>S</p>	<p>Books Supplies for AR awards and incentives</p>	<p>a) 2018-19 school year  b) AR reports</p>	<p>Teachers, Title I Teacher, Administrators</p>
<p>4) Use of research-based instructional program(s)  a) Saxon Phonics in Kindergarten  b) Ball Sight Words in Kindergarten  c) Imagine Learning in EIP for Grades K – 2  d) booklets for vocabulary development in Science &amp; Social Studies  e) Daily 5  f) IXL- ELA (targeted students)  g) Tumblebooks  h) Reading A-Z (targeted Students)</p>	<p>S</p>	<p>Saxon Phonics Program and supplies for implementation, Ball Words Program and supplies for implementation, IXL program, Reading A-Z program, Tumblebooks program, Imagine Learning, Science and Social Studies vocabulary development booklets, Computer supplies, Additional Computers, Additional Chromebooks</p>	<p>a) 2018-19 school year  b) classroom observations, lesson plans</p>	<p>Teachers, Title I Teacher, Administrators</p>

5) Computer Lab Paraprofessional to assess student progress and to address individual learning plans' ELA skills	M	Computer Lab Paraprofessional Additional Computers Computer Supplies	a) 2018-19 school year	Administrators, Computer Lab Paraprofessional
			b) Classroom Observations, WriteScore Individualized student reports, classroom summaries	

<p>Goal Area: <b>HAP</b></p>	<p>GOAL:</p>	<p>on the Mathematics section of the Georgia Milestones End of Grade (EOG) Assessment at or above the System, RESA, and State percentages: a) Grade 3 from above the State and below the System &amp; RESA to at or above the System, RESA, &amp;</p>			
Action Steps		Evidence S, M, P	Required Resources	a) Timeline for Implementation	Person(s) Responsible
<p>Professional Learning: 1) a) Grade-level data analysis of STAR Math assessment b) Professional Learning on MyMath provided by Title I Teacher</p>		S	Title I Teacher Supplies for professional learning	<p>a) 2018-19 school year b) sign in sheets, agendas, classroom observations and walk-throughs</p>	Title I Teacher, Administrators
<p>Family Engagement: 2) a) Homework Help in Math &amp; Tips for Success on the Georgia Milestones Math provided at Literacy &amp; Math Skills Night b) Information on Math skill development provided by teachers in teacher newsletter c) Information on Math skill development on school website d) Parents/guardians informed of student success toward goals in Accelerated Reader program e) Parents are informed of their child's progress toward meeting the standards.</p>		M	Supplies for family engagement activities	<p>a) 2018-19 school year b) sign in sheets, handouts, Georgia Milestones results will be shared with parents</p>	Teachers, Title I Teacher, Administrators



<p>3) Use of research-based instructional program(s)</p> <ul style="list-style-type: none"> <li>a) MyMath</li> <li>b) IXL-Math</li> </ul>	<p>M</p>	<p>MyMath instructional resources, Computer supplies and technology equipment for the online components of the MyMath program</p>	<ul style="list-style-type: none"> <li>a) 2018-19 school year</li> <li>b) sign in sheets, agendas, classroom observations and walk-throughs</li> </ul>	<p>Teachers, Title I Teacher, Administrators</p>
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