

| Goal Area: HAP | SES students in grade 5 will increase social studies achievement scores for the 18-19 school year by 3% of GOAL: the gap between the 17-18 score and 100 (target score for 18-19 = 66.8), as measured by the EOG Georgia Milestones. | | | |
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| Action Steps | Evidence S, M, P | Required Resources | a) Timeline for Implementation b) Method for Monitoring | Person(s) Responsible |
| 1) Implement Gallopade curriculum | | Gallopade curriculum | a) 18-19 school year b) lesson Plans, walkthroughs, peer | Duncan, Hopkins, administration |
| 2) Majority of social studies reading materials need to be nonfiction. | | Additional nonfiction texts | a) 18-19 school year b) lesson Plans, walkthroughs | Media Specialist, Teachers |
| 3) Integrate social studies standards in guided reading. Coordinate current events activity linked to students lexile. Students will be given an article and rubric and they will complete a summary activity at home. Parents will also work with students to create a historical character and develop a 2 minute speech for a wax museum. Parents and community will be invited to attend the wax museum. | | Additional nonfiction texts, NewsELA current events articles, Gallopade curriculum | a) 18-19 school year b) lesson Plans, walkthroughs, peer reviews, current events activities, materials and resources for article, rubric for historical figure, guidelines for Wax Museum activity | Guided Reading Teachers, Duncan, Hopkins, 5th grade team |
| 4) 5th Grade social studies teachers will work collaboratively to develop a pacing guide and content calendar. | | State Curriculum Maps | a) 18-19 school year b) collaborative planning notes, follow up observations | Duncan, Hopkins, Administration, County personnel |
| 5) 5th Grade social studies teachers will utilize the Gallopade professional learning resources. | | Gallopade Resources | a) 18-19 school year b) collaborative planning notes, follow up observations | Duncan, Hopkins, Administration |

| Goal Area: HAP | SES students in grades 3-5 will increase ELA achievement scores for the 18-19 school year by 3% of the gap between the 17-18 score and 100 (target score for 18-19 = 76.24), as measured by the EOG Georgia Milestones. | | | | |
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| Action Steps | | Evidence S, M, P | Required Resources | a) Timeline for Implementation b) Method for Monitoring | Person(s) Responsible |
| 1) | Teachers will participate in Journey's training and implement Journey's curriculum with fidelity. | | Journey's Curriculum | a) 18-19 school year b) professional learning logs, lesson plans, walkthroughs | Teachers, administration, county trainers |
| 2) | Classworks will be implemented for 30 minutes a week for both reading and math (school and home). | | Classworks | a) 18-19 school year b) lesson plans, classworks logs, walkthroughs | Classroom teachers, parents, administration |
| 3) | Provide opportunities for family involvement in reading activities such as "Summer Slide", AR goals, etc. | | Increase media resources | a) 18-19 school year b) reading logs, participation logs, STAR and AR reports, media center usage | School staff, parents, media specialist |
| 4) | Monthly collaborative planning and data review meetings. | | | a) 18-19 school year b) collaborative meeting and data meeting notes, follow up observations/walkthroughs related to strategies discussed | Teachers and administration |
| 5) | Students will set AR goals and participate in AR reading activities school wide. | | AR | a) 18-19 school year b) goal wall in media center, AR reports, observations | Teachers, media specialist, administration, parents |

| Goal Area: HAP | GOAL: 71% of SES students in grade 2 will achieve an SGP greater than 40%, as measured by STAR, by May 1st. (target based on 3%+ of the gap between the 17-18 data (2nd grade 67%) and 100) | | | | | |
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| Action Steps | | Evidence S, M, P | Required Resources | a) Timeline for Implementation b) Method for Monitoring | | Person(s) Responsible |
| 1) | Teachers will participate in Journey's training and implement Journey's curriculum with fidelity. | | Journey's Curriculum | a) 18-19 school year | b) professional learning logs, lesson plans, walkthroughs | Teachers, administration, county trainers |
| 2) | Classworks will be implemented for 30 minutes a week for both reading and math (school and/or home). | | Classworks | a) 18-19 school year | b) lesson plans, classworks logs, walkthroughs | Classroom teachers, parents, administration |
| 3) | Provide opportunities for family involvement in reading activities such as "Summer Slide", AR goals, etc. | | Increase media resources | a) 18-19 school year | b) reading logs, participation logs, STAR and AR reports, media center usage | School staff, parents, media specialist |
| 4) | Monthly collaborative planning and data review meetings. | | | a) 18-19 school year | b) collaborative meeting and data meeti | Teachers and administration |
| 5) | Students will set AR goals and participate in AR reading activities school wide. | | AR | a) 18-19 school year | b) goal wall in media center, AR reports, observations | Teachers, media specialist, administration, parents |

| Goal Area: HAP | GOAL: 81% of SES students in grade 1 will achieve an SGP greater than 40%, as measured by STAR, by May 1st. (target based on 3%+ of the gap between the 17-18 data (1st grade 80%) and 100) | | | |
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| Action Steps | Evidence S, M, P | Required Resources | a) Timeline for Implementation | Person(s) Responsible |
| | | | b) Method for Monitoring | |
| 1) Teachers will participate in Journey's training and implement Journey's curriculum with fidelity. | | Journey's Curriculum | a) 18-19 school year | Teachers, administration, county trainers |
| | | | b) professional learning logs, lesson plans, walkthroughs | |
| 2) Classworks will be implemented for 30 minutes a week for both reading and math. | | Classworks | a) 18-19 school year | Classroom teachers, parents, administration |
| | | | b) lesson plans, classworks logs, walkthroughs | |
| 3) Provide opportunities for family involvement in reading activities such as "Summer Slide", AR goals, etc. | | Increase media resources | a) 18-19 school year | School staff, parents, media specialist |
| | | | b) reading logs, participation logs, STAR and AR reports, media center usage | |
| 4) Monthly collaborative planning and data review meetings. | | | a) 18-19 school year | Teachers and administration |
| | | | b) collaborative meeting and data meeting notes follow up | |
| 5) Students will set AR goals and participate in AR reading activities school wide. | | AR | a) 18-19 school year | Teachers, media specialist, administration, parents |
| | | | b) goal wall in media center, AR reports, observations | |

| Goal Area: SDS | GOAL: PBIS will be implemented across all areas of the school with fidelity. Fidelity will be determined by a score of 70% or higher on the School-Wide PBIS Tiered Fidelity Inventory by May 1st. | | | |
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| Action Steps | Evidence S, M, P | Required Resources | a) Timeline for Implementation b) Method for Monitoring | Person(s) Responsible |
| 1) Implementation of school-wide behavior expectations. | | Clip sticks, PBIS posters, rewards | a) 18-19 school year b) monitoring of color stick usage, Caught Being Good, Positive Office Referrals, ROAR party participation | All stakeholders |
| 2) PBIS committee will continue to participate in training and will disseminate information to staff on a regular basis. | | PBIS framework and SWSS data system | a) November 2018 and various faculty b) faculty Meeting agenda and log in, PBIS committee meeting notes | PBIS committee and all staff |
| 3) PBIS lessons will be created for the first two weeks of school and will be reviewed at the mid-point of the school year, as well as when needed, as an intervention. | | Lesson Plan, books, videos | a) first two weeks of August, first two b) PBIS folder of resources on the N drive, calendar of events, lesson plans | Classroom Teachers, PBIS committee |
| 4) The PBIS plan will be shared with all stakeholders (students, staff, community and parents) throughout the school year. | | Parent flyer, school-wide matrix | a) Open House, Curriculum Night, PTO b) parent flyer, presentation and feedback forms | Administration and PBIS committee |
| 5) | | | a) b) | |

| Goal Area: HAP | GOAL: 71% of SES students in kindergarten will score at the transitional/probable readers level, as measured on STAR, by May 1st. (targets based on 3%+ of the gap between the 17-18 data (69%) and 100) | | | | | |
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| Action Steps | | Evidence S, M, P | Required Resources | a) Timeline for Implementation b) Method for Monitoring | | Person(s) Responsible |
| 1) | Teachers will participate in Journey's training and implement Journey's curriculum with fidelity. | | Journey's Curriculum | a) 18-19 school year | Teachers, administration, county trainers | |
| | | | | b) professional learning logs, lesson plans, walkthroughs | | |
| 2) | Students will read, or be read to, for at least 15-20 minutes a night. | | AR | a) 18-19 school year | Classroom teachers, parents, administration | |
| | | | | b) reading logs | | |
| 3) | Provide opportunities for family involvement in reading activities such as "Summer Slide", AR goals, etc. | | Increase media resources | a) 18-19 school year | School staff, parents, media specialist | |
| | | | | b) reading logs, participation logs, STAR and AR reports, media center usage | | |
| 4) | Monthly collaborative planning and data review meetings. | | | a) 18-19 school year | Teachers and administration | |
| | | | | b) collaborative meeting and data review meeting notes, follow-up | | |
| 5) | | | | a) | | |
| | | | | b) | | |