

Goal Area: HAP	GOAL: For the 18-19 school year, MAHS will decrease the number of students that miss more than 15 days of school by 5%.			
Action Steps	Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring	Person(s) Responsible
1) MAHS will implement a monthly and quarterly incentive program for students with perfect attendance for each month, and for those who have shown improvement with school attendance.	M	Award Items from Business Partners	a) August 31, 2018-April 30, 2019 b) Attendance clerk will run monthly attendance reports.	Attendance Team
2) MAHS will utilize the Graduation Coach to target students with 8 or more absences. The Graduation Coach will complete home visits, make phone calls, and meet with students on campus to further assist with attendance concerns.	S	Title I Salary,	a) August 24 2018-May 25, 2019 b) Documentation of home visits, call outs, and meetings with parents. (FE)	Graduation Coach
3) MAHS has implemented the PBIS model to help create a more engaging and supportive environment for students.	S		a) August 1, 2018-May 24, 2019 b) Teacher Observations, SWISS Data	PBIS Committee Teachers Administration
4) MAHS will implement an Exam Exemption Program with an Attendance Incentive.	M	Teachers, Attendance Clerk	a) August 18 to May 19 b) I/C Attendance and Tardy Report	Attn. Clerk, Teacher, Admin
5) MAHS will conduct ongoing training for all certified staff on PBIS strategies and best practices.	S	Sub Coverage for training	a) July 2018 to June 2019 b) Professional Learning Agendas, Classroom Observations (PL)	PBIS Committee

Goal Area: <b>HAP</b>	GOAL: For the 2018-2019 school year, MAHS will increase the weighted proficiency rate for all EOC assessment area by 2% by June 2019.					
Action Steps		Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring		Person(s) Responsible
1)	Work with students in Math and Science to help improve overall EOC scores by focusing on test taking skills and strategies. Work with students in small groups for individualized teaching. Focus on key terms and significant concepts within the subject matter. Use Newsela to help reinforce overall concepts with students. Utilization of USA Test Prep with students in preparation for the EOC.	M	Title I Teachers Salary	a) August 2018 - June 2019	b) Lesson Plans, CFA data, Lexile Score, USA Test Prep reports, teacher collaboration.	Title I Teachers
2)	Increased Emphasis on Literacy Across the Curriculum and support for parents.	M	Title I. Teachers Salary	a) 2018-19 School Year	b) Lexile Scores, Milestone Data, Literacy Night for Read 180 (FE)	All Teacher, all subjects.
3)	Professional Learning focused on Literacy strategies and incorporation in the classroom.	S	Teacher Leader, Stipend	a) 2018-19 School Year	b) PL Agenda, Sign In Sheets (PL)	Teachers, Teacher Leader
4)	Work with students to improve reading comprehension and vocabulary through EOC-style questions and technology based programs (IXL, Common Lit, NewsELA, USATestPrep)	M	Title I Teachers Salary, Read 180 Program	a) August 2018 - May 2019	b) Lesson Plans, Lexile Scores and CFA Data.	Title I Teachers, All teachers

<p>Work with students to improve test taking skills, strategies, and understanding of key terms and concepts in Economics and U.S. History courses. Tools will be USA Test Prep, assessments thru Schoology, Quizlet, Newsela, Learning Path by Symbaloo, and Google Forms.</p>	<p>M</p>	<p>Title I Teachers, Salary</p>	<p>a) August 2018 - June 2019</p>	<p>Title I Teacher, Econ Teachers, US History Teachers</p>
<p>5)</p>			<p>b) CFA Data, Lexile Scores, Student Self Assessment Surveys</p>	

Goal Area: <b>HAP</b>	GOAL: For the 2018-2019 school year, MAHS will increase its graduation rate by 1% for the 2018-2019 school year.					
Action Steps		Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring		Person(s) Responsible
1)	The attendance committee will track the attendance of high risk Seniors in the 2018-2019 cohort.	M	Attendance Clerk, Counselors, Title I, Graduation Coach	a) August 2018-May 2019	b) IC Attendance Report	Attendance Committee, Title 1 Grad Coach
2)	MAHS will conduct ongoing training for all certified staff on PBIS strategies and best practices. (PL)	S	PBIS Committee	a) July 18- May 19	b) Classroom Observations (PL)	PBIS Committee, All teachers
3)	MAHS will have individual Senior meetings inviting Seniors and their parents to attend. (FE)	S	Counselors, Administration	a) 1st Semester 2018	b) Meeting Schedule Spreadsheet(FE)	Counselors, Administrators

Goal Area: <b>SDS</b>	<b>GOAL:</b> For the 2018-2019 school year, MAHS will increase its School Climate Rating from a 2 Star rating to a 3 Star rating.			
Action Steps	Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring	Person(s) Responsible
1) MAHS has implemented the PBIS model to help create a more engaging and supportive environment for students.	S	PBIS Committee, Business	a) August 2018-June 2019 b) Teacher Observations, SWISS	Teachers, PBIS Committee, Administration
2) MAHS conduct training for all certified staff on how to implement PBIS strategies and best practices. (PL)	S	PBIS Team, Administration	a) August 2018-June 2019 b) Professional Learning Agendas(PL), Classroom Observations	PBIS Committee, Administration
3) MAHS will offer an awards ceremony for students making honor roll and merit list.	S	Administration, Teachers, I/C Clerk, PTSO	a) January 2019, August 2019 b) I/C grade report (FE)	Administration, I/C Clerk, Teachers
4) MAHS will incorporate programs that will encourage parent and community involvement in the school. Programs will include segments of Parent University. We will increase the number of opportunities for community members to connect with MAHS faculty, staff, students, and parents. (FE)	M	Title I Parent Involvement Specialist	a) August 2018-June 2019 b) Agendas, Sign in Sheets, Artifacts from meetings	Admin., Title I Teachers,

<b>Goal Area:</b> <b>SDS</b>	<b>GOAL:</b> For the 18-19 school year, MAHS will reduce the number of students serving ISS by 1%.			
<b>Action Steps</b>	<b>Evidence S, M, P</b>	<b>Required Resources</b>	<b>a) Timeline for Implementation</b>	<b>Person(s) Responsible</b>
			<b>b) Method for Monitoring</b>	
1) MAHS will utilize the Graduation Coach to conduct small group sessions with students that have been identified as at risk due to academics and/or behavior.	M	Title I. Graduation Coach	a) August 2018-May 2019	Graduation Coach
b) I/C Behavior Report				
2) MAHS will train all certified staff on how to implement PBIS strategies and best practices. (PL)	S	Teachers, PBIS Committee, Administration	a) August 2018-May 2019	Teacher, PBIS Team, Administration
b) Professional Learning Agendas, Classroom Observations (PL)				
3) MAHS teachers, counselors, and administration will conduct conferences with students and parents as an effort to increase parent involvement and decrease inappropriate behavior. (FE)	M	Teachers, Administration, Parents/Guardians, Counselors	a) August 2018-May 2019	Teachers, Counselors, Administration
b) I/C Contact Log (FE)				