Goal Area: SDS	GOAL:	LMS will reduce days of ISS/OSS assigned by fully implementing Positive Behavior Intervention and Supports.			
Action Steps		Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring	Person(s) Responsible
1)	Implement HEAT matrix through ongoing student training during RED time and on daily announcements. LMS will provide rewards for students earning Sparks for behavior and attendance through PBIS Rewards in the Spark Store.		HEAT posters, RED time lessons, Daily announcements, expectation videos. Prizes for Spark Store, PBIS Rewards App., student id cards, lanyards	a) Ongoing throughout the year b) RED time plans and daily announcement record, spark store inventory purchase orders and sales	Administrators, Teachers and PBIS team
2)	Conduct professional learning with topics to include PBIS implementation, using PBIS Rewards App, deescalation techniques and alternatives to dealing with discipline issues.		Two PBIS team members will attend PBIS conference. PBIS Rewards app, Student bar codes	a) Ongoing and specifically b) PBIS Rewards Reports	PBIS team, SEIS, Administrators
3)	Inform/invite parents to awards for students who exemplify behavior and attendance expectations- ex. Student of the Month program. Reward students with no discipline incidents and good attendance.		Invitations,SOM breakfast sponsor, LMS social media accounts and school emailer	a) Ongoing/monthly b) Invitations, awards, discipline, attendance and PBIS/SWIS reports	Media specialist and PBIS team
4)	Identify students with the highest discipline referral rates and provide mentors to them for the year.		Discipline report, mentors	a) Ongoing beginning in August b) Mentoring logs, attendance reports, discipline reports	Administrators and mentors, PBIS team, AST

5)	Conduct ongoing discipline/attendance talks at the beginning of the year and at mid year and as needed to remind students of behavior and attendance expectations. August discipline talks will be based on the WC Code of Conduct and school expectations- HEAT. January presentation will be a Character ed assembly with the Harlem Globetrotters.		Plan altered schedule for assemblies, September Attendance Awareness Month contest prizes, Funding for January Character Ed assembly, Attendance incentives for rewards during testing and other critical days	a) August/ January and as needed b) Agenda of topics discussed	Administrators and PBIS team, AST

Goal Area: SDS	GOAL: LMS will increase attendance rate by fully implementing Positive Behavior Intervention and Supports.				
Action Steps		Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring	Person(s) Responsible
1)	Implement HEAT matrix through ongoing student training during RED time and on daily announcements. LMS will provide rewards for students earning Sparks for attendance through PBIS Rewards in the Spark Store.		HEAT posters, RED time lessons, Daily announcements, expectation videos. Prizes for Spark Store, PBIS Rewards App., student id cards, lanyards	a) Ongoing throughout the year b) RED time plans and daily announcement record, spark store inventory purchase orders and sales	Administrators, Teachers and PBIS team and AST
2)	Conduct professional learning with topics to include PBIS implementation, using PBIS Rewards App, SLDS training with Sandra Metts on monitoring attendance creating attendance contracts with high risk students		Two PBIS team members will attend PBIS conference. PBIS Rewards app, Student bar codes, IC attendance reports, SLDS trainer	a) Ongoing and specifically b) PBIS Rewards Reports and IC attendance reports	Administrators, Teachers, Sandra Metts, PBIS team and AST
3)	Nurse will contact any student out for three consecutive days to check on student, remind about procedures of turning in parent/doctor notes.		IC reports School nurse	a) Ongoing b) Attedance Contact log	School nurse

4)	Inform/invite parents to awards for students who exemplify behavior and attendance expectations- ex. Student of the Month program. Reward students with no discipline incidents and good attendance. Identify students with highest absenteeism and monitor them throughout the year (patterns set by September). Make parent contact as needed by phone or home visits to identify root causes of absences. Send truancy letters and make truancy referrals to student services as required. Send Attendance Clerk to court to present cases as required.		Infinite Campus reports	a) Weekly Attendance Support Team b) IC attendance reports, Truancy letters, IC Attendance contact log	Attendance Support Team, Attendance clerk
5)	Conduct ongoing discipline/attendance talks at the beginning of the year and at mid year and as needed to remind students of behavior and attendance expectations. August discipline talks will be based on the WC Code of Conduct and school expectations- HEAT. January presentation will be a Character ed assembly with the Harlem Globetrotters.		Plan altered schedule for assemblies, September Attendance Awareness Month contest prizes, Funding for January Character Ed assembly, Attendance incentives for rewards during testing and other critical days	a) August/ January and as needed b) Agenda of topics discussed	Administrators and PBIS team, AST

| Goal Area: HAP | GOAL: | LMS will improve our Milestones Achievement in all content areas across all 3 grade levels by the end of the 2018-2019 school year specifically increasing the percentage of level 4 Distinguished Learner results- ELA from 9.21% to 11.21%, Math from 19.13% to 21.13%, Science from 12.69% to 14.69% and SS from 11.45% to 13.45%. |

Action Steps		Evidence S, M, P	Required Resources	a) Timeline for Implementation	Person(s) Responsible
				b) Method for Monitoring	
1)	Family Engagement-Host the following events: literacy night during which parents can get information about increasing student literacy, understanding STAR and LEXILE scores and strategies for improving their reading and selecting proper reading material fiction and nonfiction. Two parent/teacher conference days October and March for a review of student progress and schedule, Schoology, and Infinite Campus		Teachers, conference letters, parent invites to Literacy night,	a) September, October, March	Teachers and Administrators
				b) Sign in sheets, invitations, conference logs,	
2)	RED time on Thursdays and Fridays is for remediation and acceleration in math and ELA using student ILPs in Classworks bases on STAR benchmarks given three times a year.		STAR, Classworks, students ILPs, scheduled RED time	a) Every Thursday and Friday	All teachers
				b) Student reports in STAR and Classworks	
3)	Data PLC meetings twice monthly in grade level content areas where CFAs and other student data points are discussed. ELA teachers will have student conferencing and goal setting focused on Lexiles.		Copy paper, printer cartridges, pencils, markers, file folders, pens.	a) Ongoing throughout the year every	Teachers and Administrators
				b) Sign in sheets and minutes	

4)	RED time on Tuesdays and Wednesday is dedicated to reading and responding through writing. Each week will be focused on a different subject area with lessons provided by content areas and pushed out by individual teachers through Schoology.		Schoology	a) Ongoing throughout the year every b) Content area lessons is Schoology, student responses, student grades	Teachers
5)	Professional learning will be provided on mining data in SLDS (Sandra Metts) and writing better assessement questions (Jared Robinson) on DOK levels 3 and 4.		SLDS trainer from GADOE and Assessment writing trainer from NEGARESA	a) Ongoing in fall and winter September- b) Training sign in sheets, CFAs and data room	Administrators, teachers, state and resa trainers