

<p>Goal Area: HAP</p>	<p>GOAL: LES will increase the percentage of students performing at the distinguished level in ELA.</p>					
Action Steps		Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring		Person(s) Responsible
1)	Advanced Content teachers participate in common planning with grade levels.		Planning materials and content resources	a) 2018-2019 school year weekly	b) Grade level minutes	Administration, Grade Level Teachers and Gifted Teachers
2)	LES teachers will use Journeys as a Tier 1 strategy for all students and participate in professional development, as well as, share with parents.		Journeys teacher materials, student materials	a) 2017-18 post planning professional	b) Weekly grade level planning minutes, administration participation in planning, classroom observations	ELA Teachers
3)	LES teachers and staff will monitor Lexiles and teach in the upper part of the Lexile stretch band.		STAR reading benchmarks, reading material presented through technology, guided reading book sets	a) 2018-19 school year	b) Data discussions, teacher plans	LES Teachers

Goal Area: SDS	GOAL: LES will increase safety awareness and continue to improve school climate.			
Action Steps	Evidence S, M, P	Required Resources	a) Timeline for Implementation	Person(s) Responsible
			b) Method for Monitoring	
1) LES staff will participate in Stop the Bleed campaign and training.		Training fees and materials	a) two year period (2018-19 school year)	PBIS team, Administration, School Staff
2) LES will implement PBIS.		Substitutes for meetings/trainings, material for posters, handbooks, signs, behavior sticks	b) Professional learning sign-in sheets, certificates of completion	
3) LES will reach out to community for sponsors/partners in education		LES webpage, LES Facebook page, LES electronic sign	a) 2018-19 school year	PBIS team, Administration, School Staff
			b) staff discussion, surveys	
			a) 2018-19 school year (September Sign	Administration, Receptionist, Media Specialist, PIE Committee, School Council Committee
			b) Monitor by number of participants	

<p>Goal Area: HAP</p>	<p>GOAL: LES will increase the percentage of students with high growth.</p>					
Action Steps		Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring		Person(s) Responsible
1)	LES teachers will plan together as a grade level focusing on standards.		Planning materials, Curriculum Resources, GSE	a) Each Wednesday during 2018-19	b) Grade level minutes, administrative participation	LES Teachers, Administration
2)	LES teachers will monitor student growth through STAR benchmarks.		Technology to access STAR	a) 2018-19 school year	b) STAR results, data discussions	LES Teachers
3)	Students will take teacher created assessments which are uniform throughout the county.		Paper for K-2 assessments, technology to access assessments for grades 3-5	a) End of each quarter (2018-19 school	b) Class schedules for taking, data discussions	LES Teachers
4)	LES grade level or team experts will share knowledge with others		Schedule/time to share and/or observe	a) 2018-19 school year	b) Schedules of sharing, classroom observations	LES Teams
5)	LES students will have 30 minutes of math instruction through Classworks and 30 minutes of reading instruction through Classworks each week.		Technology ot access Classworks, Small computer lab rotation with paraprofessional support	a) 2018-19 school year	b) Classworks reports	Classroom Teachers, Parents, Computer Lab Paraprofessional