

<p>Goal Area: HAP</p>	<p>GOAL: 60% of students in grades 3-5 will score at the Developing Learner or above on the Georgia Milestones English Language Arts (EOG) Assessment improving from 2018 weighted percentage of 57.29%.</p>					
Action Steps		Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring		Person(s) Responsible
<p>1) All students will receive on grade level instruction daily in reading with emphasis on phonics, phonemic awareness, fluency, vocabulary development and comprehension aligned with the Georgia Standards of Excellence.</p>	<p>S</p>	<p>IRead digital reading program (K-2 Students) Title I Teachers and Paraprofessionals</p>	<p>a) Throughout school year b) Fall/Winter/Spring Benchmarks</p>		<p>Teachers / Instructional Coach</p>	
<p>2) Class size reduction: Use of Title I Paraprofessionals and Title I Teachers</p>	<p>M</p>	<p>Title I Teachers and Paras Staff Cost and Renewal of instructional software (System 44, Read-180 and R-Books)</p>	<p>a) Throughout school year b) STAR360 Reading/R-180/System 44/IRead</p>		<p>Teachers / Instructional Coach and Administration</p>	
<p>3) Students will receive Guided Reading instruction in flexible and fluid groups that are based on ongoing assessment. The text will be slightly harder than students' independent level (text will be on their instructional level). Students will also read independently during the guided reading block.</p>	<p>S</p>	<p>Title I Teachers and Paras. Chromebooks, and Gifted teacher</p>	<p>a) Throughout school year b) STAR360 Reading/R-180/System 44/IRead</p>		<p>Teachers/Admin</p>	

<p>4) All Students will read Literary Text from a variety of genres and Media Sources.</p>	<p>M</p>	<p>Purchase Science and Social consumable workbooks, Chromebooks, and trade books \$10,000</p>	<p>a) Throughout school year b) STAR360 Reading/R-180/System 44/IRead</p>	<p>Teachers / Admin / Instructional Coach</p>
<p>5) All K-5 Teachers will participate in Professional Development in the area of Reading. Parents will participate in Family Literacy Night and will be provided with information that they can use to help their children at home. Parent Involvement Newsletters will be posted to Website on Reading, Math and Science Connection (Grades 3-5)</p>	<p>M</p>	<p>Instructional Coach Salary Cost of Parent Involvement Newsletters</p>	<p>a) Throughout school year b) STAR360 Reading/R-180/System 44/IRead</p>	<p>Instructional Coach</p>

<p>Goal Area: HAP</p>	<p>GOAL: 50% of students in grades 3-5 will show improvement in their abilities to write Narrative, Persuasive, Informational Writing and Open ended constructive responses to DOK 2 and above questions by responding to text, citing evidence and constructing essays as measured by Georgia Milestones (EOG) Assessment</p>					
Action Steps		Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring		Person(s) Responsible
<p>1) Students will write using the R.A.C.E. Strategy (R:Restate the question, A:Answer the question and all its parts, C:Cite the evidence from the text, and E:Explain the evidence).</p>		P	Chromebooks, writing materials, reading passages from Write Score and other resources	<p>a) Throughout the School Year b) Written Work/Conference Notes</p>		Teachers
<p>2) Teachers will use Mentor Texts (examples of good writing) to motivate and support student writers.</p>		M	Nonfiction/Fiction Text (Mentor Text), writing materials, Chromebooks	<p>a) Throughout the School Year b) Written Work/Conference Notes</p>		Teachers
<p>3) Teachers will coach students to write for a variety of audiences and purposes by using the Writing Process.</p>		P	\$3,400 cost of scoring writing essays and writing materials from Write Score	<p>a) Throughout the School Year b) Fall/Spring Write Score Assessments</p>		Teachers

<p>4) The Instructional Coach will provide Professional Development on Writing Across the Curriculum</p>	<p>P</p>	<p>Writing materials, Chromebooks, Writing Strategy books</p>	<p>a) Throughout the School Year b) Classroom Assessments/Write Score</p>	<p>Instructional Coach</p>
<p>5) Parents will attend Family Literacy Night (station(s) with emphasis on reading and writing</p>	<p>P</p>	<p>materials/information for parents, writing materials</p>	<p>a) February 27, 2018 b) Write Score Assessment Data</p>	<p>Parents, Teachers, Instructional Coach</p>

<p>Goal Area: HAP</p>	<p>70% of Students in grades 3-5 will score at the Developing Learner or above on Georgia Milestones GOAL: Mathematics EOG Georgia Milestones Assessment improving from current 2018 weighted percentage of 65%.</p>					
Action Steps		Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring		Person(s) Responsible
<p>1) All students will receive on grade level instruction in Math daily with the emphasis on increasing rigor by teaching concepts through word problems and written constructive responses on their mathematical thinking process.</p>	<p>S</p>	<p>Instructional Coach</p>	<p>a) Throughout the School Year b) STAR 360 Math and Benchmarks</p>	<p>Teachers and Instructional Coach</p>		
<p>2) All students will receive an additional segment of math daily. This segment will include acceleration, remediation and critical thinking skills. Instruction will be differentiated and Cognitive Guided Instruction will be provided to (K-2 students) based on benchmark data. Saxon Math will be used with students performing more than one year below their peers.</p>	<p>S</p>	<p>Title I Paras Consumable Math Test Prep materials, Saxon Math and Chromebooks</p>	<p>a) Throughout the School Year b) STAR 360 Math and Benchmarks</p>	<p>Teachers</p>		
<p>3) Teachers and students will use technology during classrooms instruction to better prepare students for competition in the global society and preparation for benchmarks and State testing.</p>	<p>P</p>	<p>Title I Paras, Consumable Math Test Prep materials and Chromebooks</p>	<p>a) Throughout the School Year b) STAR 360 Math and Benchmarks</p>	<p>Teachers</p>		