

Goal Area: HAP	GOAL: Increase ELA EOG Milestones weighted proficiency rate by 3%.			
Action Steps	Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring	Person(s) Responsible
1) Implement Guided Reading groups. Provide Professional Learning on guided reading groups and push in support for guided reading groups.	S	Prof. Learning Materials Leveled Readers	a) 2018-2019 School Year b) Lesson Plans, Agendas Sign In Sheets	Title I teacher, ELA Teacher
2) Increase ELA class segment to 90 minutes.	M	Master Schedule	a) 2018-2019 School Year b) Classroom Observation	Title I teacher, ELA Teacher
3) Increase use of non-fiction reading titles.	S	Reading Materials	a) 2018-2019 School Year b) Lesson Plans, Classroom	Administration Teachers
4) Provide Summer Activity/Reading books for students.	M	Summer Activity Books	a) 2018-2019 School Year b) Check Off Completion Sheet	Administration
5) Provide strategies for parents to use at home to address literacy.	M	Strategies & Websites	a) 2018-2019 School Year b) Copy of materials	ELA Teachers Administration

Goal Area: HAP	GOAL: Increase Math EOG Milestones weighted proficiency rate by 3%.			
Action Steps	Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring	Person(s) Responsible
1) Lower math class size.	P	Title I Math Teachers	a) 2018-2019 School Year b) Classroom Observation	Administration, Title I teachers
2) Increase Math Segment to 90 mins.	M	Master Schedule	a) 2018-2019 School Year b) Classroom Observation	Administration
3) Develop a calendar that details common PLC meetings, professional learning, technology meetings, and data meetings	S	Schedule	a) 2018-2019 School Year b) PLC Agendas, Sign In Sheets, Lesson Plans, Classroom Observations	Administration Title I Teachers
4) Increase use of hands on manipulatives	S	Manipulatives	a) 2018-2019 School Year b) Classroom Observations, Lesson	Administration Title I Teachers
5) Provide strategies for parents to use at home to address math.	S	Strategies & Websites	a) 2018-2019 School Year b) Review materials being used	Administration Title I Teachers

Goal Area: HAP	GOAL: Increase Science EOG Milestones weighted proficiency rate by 3%.			
Action Steps	Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring	Person(s) Responsible
1) Develop a calendar that details common PLC meetings, professional learning, technology meetings, and data meetings	S	Schedule	a) 2018-2019 School year b) PLC Agendas, Sign In Sheets, Lesson Plans, Classroom Observations	Administration Science Teachers
2) Increase use of hands on activities and labs.	S	Hands on and lab materials	a) 2018-2019 School year b) Lesson Plans, Observations	Administration Science Teachers
3) Provide strategies for parents to use at home to address science.	M	Strategies & Websites	a) 2018-2019 School year b) Review materials being used.	Administration Science Teachers
4) Implement use of Interactive Notebooks	S	Materials for interactive notebooks	a) 2018-2019 School year b) Lesson Plans	Administration Science Teachers

Goal Area: SDS	GOAL: Decrease the number of ODR's from the baseline year of 2017-2018.			
Action Steps	Evidence S, M, P	Required Resources	a) Timeline for Implementation	Person(s) Responsible
			b) Method for Monitoring	
1) Implement PBIS.	S		a) 2018-2019 School Year	Adminstration, PBIS Team, Teachers
			b) Bi-weekly meetings held by PBIS	
2) Provide professional learning on classroom management strategies.	S		a) 2018-2019 School Year	Administration
			b) Agendas, Sign In Sheets	
3) Monitor referral data to identify areas of weakness.	S		a) 2018-2019 School Year	Adminstration, PBIS Team
			b) PBIS Team and Administration will	
4) Hold Parent University nights to offer support and strategies to parents.	S		a) 2018-2019 School Year	Administration Parent Univ. Committee
			b) Agendas, Sign In Sheets	
5) Send home Positive Post Cards Monthly	S		a) 2018-2019 School Year	Teachers
			b) Check off list of teachers that have	