Goal Area: **HAP**	GOAL:	Bay Creek Elementary will increase student Lexile levels in grades 1-5 to meet the median stretch band targets as measured by Georgia Milestones and STAR benchmark data.			

Action Steps	Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring		Person(s) Responsible
1) Each ELA teacher will participate in weekly PLC meetings with an emphasis on using best practices in reading instruction.	S	Journeys, STAR Benchmark Data, Georgia Milestones EOG data, Technology	a)	August 2018- May 2019	Administration, Teacher Leader, Walton County Curriculum Department
			b)	Sign in sheets, agendas, data analysis	
2) Families will be provided information through parent conferences, flyers, newsletters, and online resources of ways to encourage reading at home.	M	Newsletters, Technology, Conference Days	a)	August 2018- May 2019	Administration, Teachers
			b)	Conference survey data, Sign in sheets, Newsletters, Flyers	
3) The Journeys reading resource will be utilized daily in all classrooms.	S	Journeys materials, Technology	a)	August 2018- May 2019	Administration, Teachers, Teacher Leader
			b)	Lesson Plans, Weekly PLC minutes	
4) We will provide before school reading tutoring to students in grades 1-3 based on STAR benchmark data and classroom performance data.	S	Journeys materials, Fry Word resources	a)	September 2018- April 2019	Administration, Teachers
			b)	Attendance Data, STAR Benchmark data, Sight word assessment data	
5) We will utilize the Early Intervention Program, Title I tutor, Title I paraprofessionals, and paraprofessionals to provide Tier II and Tier III reading interventions to identified students in grades 1-5.	M	Fountas & Pinnell Leveled Literacy Intervention Program, Moby Max, Classworks, Headsprout, Quick Reads	a)	August 2018- May 2019	Administration, EIP Teachers, Title I Tutor, Title I Paraprofessionals, Paraprofessionals
			b)	RtI Meeting minutes, STAR Benchmark data, Georgia Milestones data, Program Progress Reports/Summaries, Lesson Plans	

Goal Area: HAP	GOAL:	Bay Creek Elementary will increase the number of students in grades 3-5 performing at achievement levels 3 and 4 in the subject of ELA as measured by the Georgia Milestones.			
Action Steps		**Evidence S, M, P**	**Required Resources**	**a) Timeline for Implementation** **b) Method for Monitoring**	**Person(s) Responsible**
1)	Each ELA teacher will participate in weekly PLC meetings with an emphasis on using best practices in writing instruction.	S	Journeys, STAR Benchmark Data, Georgia Milestones EOG data, Technology	a) August 2018- May 2019 b) Sign in sheets, Agendas, Data analysis	Administration, Teacher Leader, Walton County Curriculum Department
2)	Families will be provided information through parent conferences, flyers, newsletters, and online resources of ways to encourage student writing at home.	M	Newsletters, Technology, Conference Days	a) August 2018- May 2019 b) Conference survey data, Sign in sheets, Newsletters,Flyers	Administration, Teachers
3)	We will utilize the Writing Lab Teacher, Title I Tutor, and paraprofessionals to provide writing instruction to all students.	M	Flocabulary, Technology	a) August 2018- May 2019 b) Georgia Milestones data, Program Progress Reports/Summaries, Lesson Plans, Common assessment data	Writing Lab Teacher, Title I tutor, Paraprofessionals
4)	The Journeys writing resource will be utilized daily in all classrooms.	S	Journeys materials, Technology	a) August 2018- May 2019 b) Lesson Plans, Weekly PLC minutes	Administration, Teachers, Teacher Leader

Goal Area: HAP	GOAL: Bay Creek Elementary will increase the number of students in grades 3-5 performing at achievement levels 3 and 4 in the subject area of math as measured by the Georgia Milestones.				

Action Steps		Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring	Person(s) Responsible
1)	Each math teacher will participate in weekly PLC meetings with an emphasis on using best practices in math instruction.	S	My Math, STAR Benchmark Data, Georgia Milestones EOG data, Technology	a) August 2018- May 2019 b) Sign in sheets, Agendas, Data analysis	Administration, Teacher Leader
2)	Families will be provided information through parent conferences, flyers, newsletters, and online resources of ways to support math instruction at home.	M	Newsletters, Technology, Conference Days	a) August 2018- May 2019 b) Conference survey data, Sign in sheets, Newsletters, Flyers	Administration, Teachers
3)	We will provide before school math tutoring to students in grades 4-5 based on STAR benchmark data and classroom performance data.	M	My Math resources, Rocket Math resources	a) September 2018- April 2019 b) Attendance Data, STAR Benchmark data, Classroom performance data	Administration, Teachers
4)	We will utilize the Early Intervention Program, Title I tutor, Title I paraprofessionals, and paraprofessionals to provide Tier II and Tier III math interventions to identified students in grades 1-5.	M	Moby Max, Classworks, My Math intervention resources, Number Worlds	a) August 2018- May 2019 b) RtI Meeting minutes, STAR Benchmark data, Georgia Milestones data, Program Progress Reports/Summaries	Administration, EIP Teachers, Title I Tutor, Title I Paraprofessionals, Paraprofessionals
5)	The My Math resource and Georgia Frameworks will be utilized daily in all classrooms.	M	My My program, Technology	a) August 2018- May 2019 b) Lesson Plans, Weekly PLC minutes	Administrators, Teachers, Teacher Leader

Goal Area: OWC	GOAL:	Bay Creek Elementary will increase opportunities for families to acquire necessary information, knowledge, and skills to support their children's education at home and at school.			
Action Steps		Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring	Person(s) Responsible
1)	A Parent University will be developed to be responsive to parents' interests and questions related to their children's education.	M	Technology, Outside teachers for classes	a) Winter 2018 and Spring 2019 b) Sign-in sheets, Agendas	Administration, Counselor
2)	We will utilize the Language Line more frequently as a resource to communicate with non-English speaking parents.	M	Access to Language Line, Parents' phone numbers	a) August 2018-May 2019 b) Language Line log	Administration, Counselor, Teachers, Front Office Staff
3)	We will host a parents of English Learners Night to support our parents of English Learners and to provide resources that can be used to support their children.	M	Technology, flyers, books/materials	a) Winter 2019 b) Sign in sheets, Agendas	Administration, EL Teachers
4)				a) b)	
5)				a) b)	

At least one Action Step must be related to Professional Learning.

At least one Action Step must be related to Family Engagement.

Goal Area: SDS	GOAL: Bay Creek Elementary will decrease discipline referrals.				
Action Steps		Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring	Person(s) Responsible
1)	Each staff member will participate in professional learning focused on the PAX Good Behavior Game and the implementation of the BCES PBIS Plan. In addition real life scenerios will be reviewed during monthly cross grade level table top discussions.	S	PAX Good Behavior Training	a) August 2018-May 2019 b) Sign in shets, Agendas	Administration, Counselor, PBIS Team
2)	The BCES PBIS Plan will be shared with parents at Curriculum Night and during the Parent University.	M	PBIS Plan	a) August 2018 and Winter 2019 b) Sign in sheets, Agendas	Administration, PBIS Team, Teachers
3)	We will hold a Parent University that will include sessions focusing on behavior strategies for use at home.	M	Outside Instructors from the mental health field	a) Winter 2019 b) Sign in sheets	Administration, Counselor, PBIS Team
4)	We will complete year 2 of our PBIS Plan by addressing all areas of the school (Hallways, Cafe, Classroom, Specials, and Playground) through use of the PBIS school matrix and PBIS lesson plans.	M	PBIS materials (lessons, flowchart, incentives)	a) August 2018-Winter 2019 b) SWIS, Infinite Campus	Administration, PBIS Team