

Goal Area: SDS		GOAL: ARES will increase reading achievement by 3% for all students and subgroups, increasing writing ability and increasing phonemic awareness			
Action Steps		Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring	Person(s) Responsible
1)	Offer differentiated student materials and instruction based on the student's ability	P	AR Program, Leveled Books (Fiction and Nonfiction Leveled readers), Follett Readers, StoryWorks, READ 180 - (headphones with microphones), Starfall, Studies Weekly, Headsprout, Flocabulary, Planbook, Printers, projector Bulbs, IXL ELA Seats (100), (Journeys Reading Series), consumable supplies, Tumble Books, Consumable supplies (Chart paper, markers, copy paper, laminating film, glue, construction paper, card stock, colored paper, brads, pencils, colored pencils, crayons, butcher paper, drawing paper, writing paper, file folders, printer ink, Riso masters, Riso ink, nonfiction and fiction books to support Daily 5, composition books)	a) Aug. 2018 - May 2019 b) Student Data	Teachers, admin, parents, students
2)	Provide opportunities to educate parents and guardians on reading abilities, ways to increase reading levels, Lexile level instruction	P	Literacy Night, Parent Workshop, School Council Meetings Consumable supplies	a) Aug. 2018 - May 2019 b) Sign in sheets, agendas, copies of handouts/Powerpoints	teachers, admin, parents, students

3)	Provide a variety of writing instruction materials	P	<p>EdHelper, Superteacher Chromebooks, carts and surge protectors WriteScore Planbook Journey's Write Smart online component consumable supplies (Chart paper, markers, copy paper, laminating film, glue, construction paper, card stock, colored paper, brads, pencils, colored pencils, crayons, butcher paper, drawing paper, writing paper, file folders, printer ink, Riso masters, Riso ink, nonfiction and fiction books to support Daily 5, composition books, plastic spines for binding machine)</p>	<p>a) Aug. 2018 - May 2019 b) Student Data</p>	teachers, parents, admin, student
4)	Provide staff with various trainings on Lexiles, goal setting, differentiated instruction, data collection, establish a PLC group for schoolwide support	P	<p>Technology Specialist, Teacher Leader Staff, FICA, Professional Learning Consumable supplies (Chart paper, markers, copy paper, laminating film, glue, construction paper, card stock, colored paper, brads, pencils, colored pencils, crayons, butcher paper, drawing paper, writing paper, file folders, printer ink, Riso masters, Riso ink)</p>	<p>a) Aug. 2018 - May 2019 b) Data Meetings, Grade Level Meetings, PLC Meetings, Sign in sheets</p>	parents, admin, teachers

Goal Area: SDS		GOAL: ARES will strive to earn 4 stars as rated on CCRPT by pomoting a positive learning environment			
Action Steps		Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring	Person(s) Responsible
1)	Increase school attendance rate (decrease tardiness)	P	Attendance team Consumable supplies Consumable supplies (Chart paper, markers, copy paper, laminating film, glue, construction paper, card stock, colored paper, brads, pencils, colored pencils, crayons, butcher paper, drawing paper, writing paper, file folders, printer ink, Riso masters, Riso ink)	a) Aug. 2018 - May 2019 b) Attendance Data	staff, parents, admin, students
2)	Decrease discipline referrals.decrease days of OSS	P	PBIS	a) Aug. 2018 - May 2019 b) Discipline Data	staff, parents, admin, students
3)	Increase parent communication	P	Provide a Schoology training for teacher and parents Parent Involvement Meetings (copy paper, ink, folders)	a) Aug. 2018 - May 2019 b) CCRPI survey results	staff, parents, admin, students
4)	Continue to promote a safe and learning environment	P	PBIS Team Members, PBIS Professional Leraning	a) Aug. 2018 - May 2019 b) CCRPI survey results	staff, parents, admin, students
5)	Increase student perceptions of our school	P	PBIS (colored copy paper, ink, laminating)	a) Aug. 2018 - May 2019 b) CCRPI survey results	staff, parents, admin, students

Goal Area: HAP		GOAL: ARES will increase Math Achievement by 3% for all students and subgroups			
Action Steps		Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring	Person(s) Responsible
1)	Increase math achievement scores	P	IXL Math Seats (100), Chromebooks, carts and surge protectors, Manipulatives (eg. coins, shape blocks, base ten blocks), Consumable supplies (Chart paper, markers, copy paper, laminating film, glue, construction paper, card stock, colored paper, brads, pencils, colored pencils, crayons, butcher paper, drawing paper, writing paper, file folders, printer ink, Riso masters, Riso ink, printers, projection bulbs), Staff (FICA)	a) Aug. 2018-May 2019 b) student Data	staff, admin, parents, students
2)	Provide opportunities to educate parents and guardians on math abilities,	P	Math Night, School Council Meetings, Consumable supplies (chart paper, markers, copy paper, laminating film, glue, construction paper, card stock, colored paper, brads, pencils, color pencils, crayons, butcher paper, drawing paper, writing paper, file folders, printer ink, Riso masters, Riso ink. composition books	a) Aug. 2018-May 2019 b) Sign in sheets, agendas, copies of handouts	staff, parents, students, admin
3)	Continue our Math Ambassadors program within the county, Math PLC	P	Math Ambassadors, Professional Learning, Teacher Leader	a) Aug. 2018-May 2019 b) Student Data	staff and admin